

Course description

Professional ethics

Responsible for the discipline/module: Senior Lecturer, Iurie Semniuc

Discipline code	Student workload	Credits (ECTS)	Semester	Frequency	Duration X
M.06.A.049	60	2	VI	2 – lectures 2 – seminar per week	7 week
1	Type of courses: k) lectures l) seminars	Contact hours 14 14		Independent study 60	Class size 65 ±25
2	Prerequisites for participation (for course units and the level of skills) <i>Completion and promotion of module:</i> <i>Introduction in the specialty, Primary sources in Romanian and World Historiography</i>				
3	<p>Learning outcomes: By studying the Professional ethics students will form/develop the following</p> <p>Generic Competences::</p> <ol style="list-style-type: none"> 1. Fulfilling efficiently professional duties, respecting the deadlines and ethics of scientific research, the rigorous application of the rules of citation and plagiarism rejection. 2. Applying networking techniques and working in teams, role-playing. 3. Formulating personal ideas and attitudes, as well as being creative and original. <p>Professional Competences:</p> <ol style="list-style-type: none"> 1. Establishing historical facts based on information from historical sources. 2. Oral and written presentation (with visual support) of a historical fact, according to the rules required for presentations at seminars and scientific conferences. 3. Using basic concepts and methods of at least of the one other social science or humanities or of a related discipline to history (anthropology, art history, psychology, etc.). 				
4	Subject aims. The course seeks to improve professional ethics of the specialists in the field of history (pedagogy) from the point of view of ethics. The course covers a range of issues on ethics history (teacher) such as: the role of history (the teacher) in society; limits of historical objectivity; current historical discourses; plagiarism and historical research; history between science and teaching; deontological ethics of researching and teaching.				
5	Teaching Methods description, explanation, conversation, case-studies, reading, presentation of individual projects, discussion, debate, group work etc.				
6	<p>Assessment Methods: For the assessment of the studying at the discipline Professional ethics there will used the following:</p> <ol style="list-style-type: none"> 1. <i>Continuing assessment</i> – used during the educational process at the lectures, seminars, consultations, two mandatory tests during the semester and assessment of individual work. The outcome of the current assessment is expressed in marks according the ratings. The outcome of the current assessment represents 60 % from the final mark. 2. <i>Final assessment</i> – is done in the form of a written exam, by using institutional test, comprised of two subjects of 3 tasks each formulated according to the level of complexity: knowledge and comprehension, application and integrating all three of them satisfactory. The outcome of the written exam constitutes 40 % of the final mark. <p>a) The final mark at the discipline is calculated according to the Rules for academic assessment of SUM: semester mark (60%) + exam mark (40%)</p>				

	<p>- The semester rating (outcome of the current assessment) is calculated as follows: 30 % average assessment at the seminars + 30% average of the two semester tests + 40% assessment of the individual study.</p> <p>- Exam mark (final assessment) - 40%;</p> <p>b) Minimum requirements for promotion</p> <ul style="list-style-type: none"> ✓ Obtain a minimum mark for promoting the discipline (semester mark) ✓ Obtain a minimum mark for promoting the course exam ✓ fulfilling the tasks for individual work ✓ Attendance at the lectures and seminars (at least 75% from the total number of direct contact hours).
7	<p>This discipline/module is used in the following degree programs as well : Istorie (Științe ale educației),Arheologie.</p>
8	<p>Other information.</p> <p>SUGGESTIONS FOR INDIVIDUAL STUDENT ACTIVITY</p> <p>Students are obliged to take an interview from the teachers in history or research fellows and ask them about the sensitive issues related to teaching and doing research in history.</p> <p>Plagiarized projects will involve the disqualification of a student or team of students to from taking the final exam. If the project is accepted, the summary of the research project is publicly presented at a seminar summarizing the student's individual work and held at least one month before the exam subject.</p>

Date
August 25, 2013

Signature of the course titulars

Date of Approval by the Department

Director of the Department

September 6, 2013