

Course description

Introductory Training in Archeology

Responsible for the discipline/module: Prof. Ion Niculiță, dr. hab., Assoc. Prof. Aurel Zanoci, Ph.D.,
Lecturer Mihail Băț, Ph.D.

Discipline code	Student workload	Credits (ECTS)	Semester	Frequency	Duration X
	120	4	II		8 weeks
1	Type of courses: v) lectures w) seminars x) field research	Contact hours 30 30 20		Independent study 20	Class size 65 ±30
2	Prerequisites for participation (for course units and the level of skills) Completion and promotion of module: <i>Prehistory, Archaeology, Ancient History of Romanians, Ancient History of Orient, Ancient History of Greece and Rome</i>				
3	<p>Learning outcomes: By studying the discipline <i>The practice of initiation. Archaeology / Ethnology</i> students will form/develop the following</p> <p>Generic Competences::</p> <ol style="list-style-type: none"> 1. Applying networking techniques and working in teams, role-playing. 2. Search, identification and use of effective methods and techniques in order to continuous learning with the aim of adjusting to the labor market requirements 3. Awareness of local cultural, national and world heritage and realizing the necessity to preserve cultural diversity. 4. Formulating personal ideas and attitudes, as well as being creative and original. <p>Professional Competences:</p> <ol style="list-style-type: none"> 1. Retrieving information about the past/history 2. Establishing historical facts based on information from historical sources. 3. Oral and written language study program in a foreign language of the specialized knowledge. 4. Use a basic level of specific methods of auxiliary sciences of history (paleontology, Paleogeography, archeology, chronology, ethnography, numismatics). 5. Application of theoretical knowledge, principles and basic methods and use of new IT and Internet resources for the production of new historical knowledge regarding a given timeframe and average complexity. 6. Adaptation and ongoing presentation of information and historical facts in order to be understood by both specialists and non-specialists. 				
4	Subject aims. <i>The practice of initiation. Archaeology / Ethnology</i> aims at developing the professional skills of specialists in history by becoming familiar with modern methods of research by participating in archaeological monuments prospecting and field investigations, and processing and preliminary analysis of archaeological pieces.				
5	Teaching Methods lecture, seminar, laboratory lessons, teamwork etc.				
6	<p>Assessment Methods: For the assessment of the studying at the discipline <i>The practice of initiation. Archaeology / Ethnology</i> there will used the following:</p> <ol style="list-style-type: none"> 1. Discipline, responsibility and practice tasks (30% of final grade). 2. Develop and publish archeological documentation of a given archeological site. It will be 				

	<p>appreciated to mention the specifications of the site, active participation in the public meetings of the research team and the national and international colloquia (60% of final grade).</p> <p>3. Participation in the exploration of possible archeological sites (10% of final grade).</p>
7	<p>This discipline/module is used in the following degree programs as well : Museum Studies, History (Science Education), Ethnology, Archaeology</p>
8	<p>Other information.</p> <p>SUGGESTIONS FOR INDIVIDUAL STUDENT ACTIVITY Prospecting of land for possible archeological discoveries. Strategy development: Students participate with teaching staff in the discovery of new archaeological sites, organizing collecting the soil surface of archaeological vestiges. All discoveries shall be classified, described and presented during the team's meetings.</p>

Date
August 25, 2013

Signature of the course titulars

Date of Approval by the Department

Director of the Department

September 6, 2013
